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Litchfield School District Goals 2015-2018

- 1. The Litchfield School District will provide a learning environment that increases achievement for all students, which: maximizes the intellectual rigor of all students in all areas, increases student interest in academic work, and optimizes the use of critical thinking challenges that solve authentic problems.**

Indicators:

- Increase the number of students that make annual growth objectives by 1% annually in NWEA until the district achieves a national ranking at the 95th percentile as measured by NWEA.
- Increase Smarter Balance Assessment test scores from baseline data by 2% annually for each grade level.
- Increase SAT and ACT scores annually for the next 3 years.
- Increase college acceptance rates until 90% of our students are accepted at college by June 2018.
- Increase the number of students taking AP exams to 75 students by June 2018 with 90% scoring a 3 or better on the Advanced Placement tests.
- Explore options between standard grading practices, conversion scales, class rank and competency based grade reporting, and develop competency-based report cards for K-12 by June 30, 2017.
- Increase technology options at the elementary and middle school levels:
 - Increase GMS computer technology position to full time so students in grades K-2 can also have computer class as a special (currently offered only to students in grades 3-4).
 - Provide teachers with laptops so they can access web-based programs from home and utilize interactive projectors in their classrooms without going back to their desks periodically.
 - Insure 100% connectivity in all spaces within the building.
 - Increase enrichment opportunities for students by incorporating Destination Imagination and FIRST Lego League into the operating budget for the 2016-17 school year.
 - Ensure opportunities for gifted and talented education are offered at all grade levels
 - Provide Gifted and Talented Enrichment advisor at each building by June 2018.
- Implement full day Kindergarten:
 - Complete a feasibility study by June 2016 that includes:
 - Analysis of enrollment trends
 - Analysis of space allocations
 - Analysis of staffing and curriculum requirements
 - Develop public awareness of the need for full day Kindergarten and hold community forums throughout 2017.
 - Obtain voter approval through a vote on a warrant article on the ballot for March 2018.
 - Offer full day Kindergarten in August 2018.
- Promote a positive culture in all schools:
 - Conduct annual surveys of parents, teachers and students
 - Provide an analysis of the feedback to the School Board.

- 2. The Litchfield School district will develop confident, responsible and productive students with post-graduate aspirations.**

Indicators:

- Strengthen and enhance pathways for students who may not want to go to college:
 - Enhance current offerings:
 - Investigate expansion of CTE programs at Alvirne and Pinkerton
 - Review alternative High Schools (Nashua and Londonderry)
 - Increase offerings for Extended Learning Opportunities.
 - Enhance Project Lead the Way.
- Investigate and recommend to the School Board additional offerings that diversify post-graduate aspirations.

- Analyze college and career readiness:
 - Collect pre-graduate feedback about student perception of college and career readiness through surveys or focus groups.
 - Collect post-graduate feedback about college and career readiness through surveys or focus groups in the fall of the year after graduation.

3. The Litchfield School District will implement and assess the effectiveness of the Supervision and Evaluation model regarding student achievement, improved instructional strategies, and professional development.

Indicators:

- Review data of both objective and subjective measures, broadening of student learning opportunities, targeted professional development.
- Review data of co-curricular evaluation process.

4. The Litchfield School District will review, update, and support the Capital Assets of the District.

Indicators:

- Implement a safe, supportive and effective learning environment by:
 - Moving classes in portable classrooms inside the building at the elementary and middle schools
 - Removing portable classrooms
 - Upgrading or adding classrooms at the elementary and middle schools.
- Define the current state of district buildings/grounds and implement a comprehensive five year preventive maintenance program for all district buildings/grounds.
 - Define the current status of buildings/grounds including the assessment of all systems
 - Update and maintain buildings/grounds and facility systems database
 - Analyze the current status of safety and security in all schools.
 - Implement current best practices for secure entryways at all district schools.

5. The Litchfield School District will support, encourage, and facilitate two-way communication within the district among staff, parents, and the community regarding shared involvement in a quality education.

Indicators:

- Develop and implement a community awareness and engagement program.
 - Redesign and implement district and school websites.
- Investigate and make recommendations to the School Board about enhancing media presence in the community:
 - Analyze the use of Facebook, Twitter, and Blogs as vehicles for communication
 - Provide a quarterly digital district update to the community.

Approved by the Litchfield School Board November 18, 2015